Name \_\_\_\_\_

# Math 8 Introduction to Systems of Equations

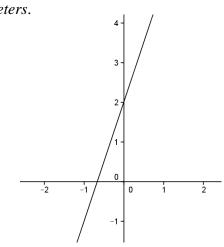
What's up with all those letters?

## y=mx+b

- 1. If x and y are *variables*, what is a variable?
- 2. How are m & b different? m and b are called *parameters*.

# **Examining Solutions**

- 3. Is the point (1,3) a solution to the equation y=3x+2?
- 4. How do you know?
- 5. How many solutions are there to the equation y=3x+2?

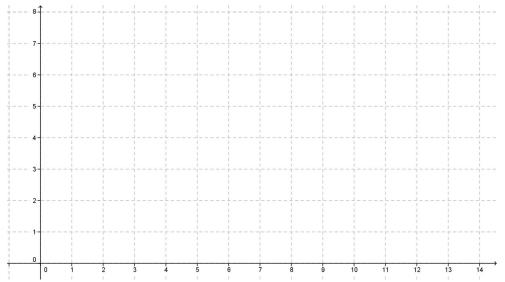


## Comparing Two Lines

Plant A and Plant B are on different watering schedules. This affects their rate of growth. Compare the growth of the two plants to determine when their heights will be the same.

Plant A width	Plant A Height	Plant B width	Plant B Height
0 cm	4 cm	0 cm	2 cm
1 cm	6 cm	1 cm	6 cm
2 cm	8 cm	2 cm	10 cm
3 cm	10 cm	3 cm	14 cm

# 6. Based on the coordinates from the table, graph lines to represent each plant.

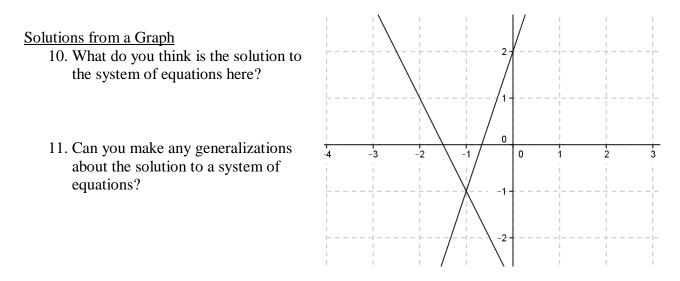


- 7. Write an equation that represents the growth rate of Plant A and Plant B.
- 8. At which week will the plants have the same height?

#### Systems of Equations

Sometimes we need to look at how two equations interact with each other. These are called *systems of equations*.

9. What do you think would be the solution to a system of equations? Think back to the problem about Plant A & Plant B.



#### **Testing Solutions**

- 12. If you were not given a graph, but only two equations, how would you know if a point was the solution? Think back to the solution to y=3x+2.
- 13. Which point is a solution to the system? (1,3) or (2,3) y=2x-1 $y=\frac{1}{2}x+2$
- 14. Which point is a solution to the system? (1,7) or (2,12) y=5x+2

y=3x+2y=3x+4